

Continuity Curriculum

An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning

Year 9 Geography

Week Beginning	Lesson Title	Lesson Objective	Online Lesson Link
8 th September	<u>New Unit:</u> <u>Climate Change</u> Lesson 1: What is the evidence for climate change?	To describe the evidence to suggest that the world's climate is changing.	L1 Evidence EDITED.pptx Video 1: https://www.youtube.com/watch?v=VjTsj-fi-po Video 2: https://www.youtube.com/watch?v=xmZO7aRgcW4

8 th September	Lesson 2: What are the natural causes of climate change?	To identify three natural causes of climate change.	L2 natural causes.pptx
15 th September	Lesson 3: What is the enhanced greenhouse effect?	To explain the natural and human processes which cause climate change.	L3 Greenhouse.pptx https://www.youtube.com/watch?v=oJAbATJCugs

15 th September	Lesson 4: Is climate change caused by humans or nature?	To show understanding of both sides of the climate change debate, differentiating between natural and human factors.	L4 Human vs natural.pptx
22 nd September	Lesson 5: What are the impacts of climate change?	To understand how the effects of climate change impact the environment and humans.	L5 - Impacts of Climate Change.pptx https://www.youtube.com/watch?v=HsAUGbUgx6Y
22 nd September	Lesson 6: What are the effects of climate change in Bangladesh?	To know the effects of climate change in Bangladesh.	L6 Bangladesh climate change.pptx Video 1: https://www.bbc.co.uk/teach/class-clips-video/geography-ks3-gcse-rising-sea-levels-bangla Video 2:

			https://www.bbc.co.uk/teach/class-clips-video/geography-ks3-gcse-climate-refugees-dhaka-ba
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29 th September	Lesson 7: What are the global impacts of climate change?	To understand why different groups have conflicting opinions on climate change.	L7 Dilemma.pptx Stakeholder opinions: https://hollandparkschoolcouk.sharepoint.com/:b:/s/Geography/EXoHg3rYKyxBomp_3_fUmr4BzJy6w5M8P
29 th September	Lesson 8: How do we respond to climate change?	To understand the difference between adaptation and mitigation strategies.	L8 Adaptation and mitigation.pptx Video: https://www.youtube.com/watch?v=hbGrLp3ZTsc Responses Sheet: https://hollandparkschoolcouk.sharepoint.com/:b:/s/Geography/EXx8imQmYYJGnsc2kTx8siIBvsMSFoIrs

6 th October	Lesson 9: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9-mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
6 th October	Lesson 10: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.
13 th	<u>New Unit:</u> Energy Lesson 1: How does energy	To describe the uneven distribution of energy consumption	Video 1: https://www.youtube.com/watch?v=MFxtK6zSbEA Video 2: https://www.youtube.com/watch?v=m1lGYkoWAjE

October	consumption vary globally?	and the reasons for this.	
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13 th October	Lesson 2: How does energy mix change overtime?	To explain how the global energy mix is changing and the factors which influence this.	Video: https://www.youtube.com/watch?v=deTo_ERH7ls
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20 th	Lesson 3: What are the pros and cons of	To assess the challenges and opportunities linked to	L3. pros and cons of nonrenewables.pdf

October	non-renewables?	renewable and non-renewable energy sources.	
20 th October	Lesson 4: What are the pros and cons of renewables?	To assess the challenges and opportunities linked to renewable and non-renewable energy sources.	L4 stakeholders.pdf

3 rd November	Lesson 5: Should non-renewables or renewables be chosen?	To assess the challenges and opportunities linked to renewable and non-renewable energy sources.	'We need to stick with fossil fuels. They are reliable and there are still significant reserves. Many people are e example via extraction, or indirectly, for example a car salesperson. Let's stick with what we know and forget about the unreliable, ugly renewables which everyone seems to cra
3 rd November	Lesson 6: Wind energy decision making activity	To assess the challenges and opportunities linked to renewable and non-renewable energy sources.	L6 and 7 Wind adv disadv.pdf

10 th November	Lesson 7: What are the impacts of fracking?	To assess the social, economic, environmental impacts of energy production in a chosen country.	How does fracking work? - Mia Nacamulli - YouTube

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10 th November	Lesson 8: Fracking extended writing	To assess the social, economic, environmental impacts of energy production in a chosen country.	'The extraction of shale gas only brings advantages.' Evaluate this statement.
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17 th November	Lesson 9: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9- mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
17 th November	Lesson 10: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.

24 th November	<u>New Unit: Life in an emerging country</u> Lesson 1: What are the features of emerging countries?	To describe the location of the newly emerging countries and the characteristics of them.	Video 1: https://www.youtube.com/watch?v=qlQclOgHDas Worksheet: Lesson 1 Features WS.odt
24 th November	Lesson 2: What are the development	To describe the location of the newly	The terms 'developed' and 'developing' group and classify some countries unfairly. As a nation develops, it moves through nations that are moving through these stages rapidly are known as emerging countries.

	indicators in emerging countries?	emerging countries and the characteristics of them.	The people in these countries often work in manufacturing jobs, rather than farming activities like in developing countries, at a significant rate. In emerging countries as the standard of living increases, so does the demand for consumer goods. This can include goods like smartphones and personal computers, a greater demand for designer brands, and an increase in energy use for electronic items. In recent years, the governments of these countries have seen an increase in tax revenue, and this has been spent on developing improving services such as schools and hospitals.
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1 st December	Lesson 3: How does employment structure change?	To describe the location of the newly emerging countries and the characteristics of them.	L3 Employment structure opinions.pdf
1 st December	Lesson 4: How did China gain economic success?	To describe the location of the newly emerging countries and the characteristics of them.	• China has, until recently, had a low minimum wage. • Many reports suggest trade unions in China were weak, so long working hours were the norm. • Environmental laws were not as strict in China as in many developed countries. • The government placed subsidies on Chinese exports, setting aside \$1 billion per year in the past. • Foreign companies (known as transnational corporations) were given tax breaks. This means they did

8 th December	Lesson 5: What causes rural to urban migration?	To explain why rural to urban migration is a key feature of life in emerging countries.	Lesson 5 Push and pull factors.pdf
8 th December	Lesson 6: Where is Brazil and what is it like?	To describe the location of the newly emerging countries and the characteristics of them.	Lesson 6 Factors affecting Brazil.pdf
15 th December	Lesson 7: What are the opportunities and challenges in Rio?	To assess the opportunities and challenges faced by people living in a city in an emerging country.	L7 Rio Task.pdf

15 th December	Lesson 8: Opportunities and challenges in Rio – extended writing	To assess the opportunities and challenges faced by people living in a city in an emerging country.	'There are more opportunities than challenges in Rio.' To what extent do you agree? E

Half-term			
5 th January	Lesson 9: How does South Korea's economy change?	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	Task 1: Lesson 9 S Korea report.pdf Task 2: L9 Main Task.pdf

5 th January	Lesson 10: Where is Nigeria and why is it important?	To describe the location of the newly emerging countries and the characteristics of them.	L10 Nigeria Notes.pdf
12 th January	Lesson 11: What are the pros and cons of TNCs in Nigeria (Shell)?	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	Lesson 11 Dilemma stakeholders.pdf

12 th January	Lesson 12: Transnational corporations – extended writing	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	Extended writing question: Evaluate the impact(s) of a transnational corporation(s) on a named country.

19 th January	Lesson 13: What is the energy issue in Russia (DME)?	To evaluate the social, environmental, economic and political impacts of a TNC(s) in an emerging country.	L13 Main Task.pdf

^{19th} January	Lesson 14: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9-mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.
^{26th} January	Lesson 15: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.

26th January	<u>New Unit:</u> <u>Glaciation</u> Lesson 1: What are glaciers, and how do they form?	To identify the components of a glacier, including the accumulation zone, ablation zone, and snout.	Lesson 1 The formation of glaciers.pptx Video: https://www.youtube.com/watch?v=WJgpDyPgewQ
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2 nd February	Lesson 2: How is a corrie formed?	To understand how a corrie is formed by glacial erosion. To explore key glacial processes like abrasion, plucking, and freeze-thaw weathering.	Lesson 2 corrie formation.pptx
2 nd February	Lesson 3: How are aretes and pyramidal peaks formed?	To understand how aretes and pyramidal peaks are formed by glacial erosion. To identify the processes of	Lesson 3 Aretes and pyramidal peaks.pptx

		freeze-thaw weathering, abrasion, and plucking in shaping mountain landscapes.	
9 th February	Lesson 4: How are U-shaped valleys formed?	To understand how glacial troughs (U-shaped valleys) are formed. To explore the role of glacial erosion in shaping valleys, including the formation of hanging valleys and ribbon lakes.	Lesson 4 Glacial troughs u-shaped valleys.pptx
9 th February	Lesson 5: What are the depositional landforms?	To understand the three different types of moraines, erratic	Lesson 5 transportation and deposition landforms.pptx Video: https://timeforgeography.co.uk/videos_list/glaciation/glacial-deposits-types-m

		boulders and drumlins.	
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Half-term			
23 rd February	Lesson 6: What are the impacts caused by glaciers?	To identify the possible impacts caused by melting glaciers.	Lesson 6 the impacts of glacial retreat (2).pptx

2 nd March	Lesson 7: What are the human uses of glacial landscapes?	To understand and explain the land uses in glacial landscapes.	Lesson 7 stakeholders (1).pdf

9 th March	Lesson 8: What are the impacts of tourism in the Lake District?	To explain the impacts of tourism in a named glacial landscape.	Lesson 8 extended wrting.pptx

16 th March	Lesson 9: How are the challenges managed in the Lake District?	To evaluate different management strategies that respond to challenges in glacial landscapes.	Lesson 9 managing the challenges in a glacial landscape (1).pptx

23 rd March	Lesson 10: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9- mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.

Half-term			
13 th April	Lesson 11: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.
20 th April	<u>New Unit:</u> <u>Issues of Urbanisation</u> Lesson 1: What is site and situation?	To describe factors which led to the growth of cities in the UK and the land use patterns within these.	L1 site and sit.pptx
27 th April	Lesson 2: What are land use zones?	To describe factors which led to the growth of cities in the UK and the land	L2 land use zones.pptx

		use patterns within these.	
4 th May	Lesson 3: What causes urban decline?	To explain the causes of urban change and dereliction in the UK.	L3 urban decline.pptx
11 th May	Lesson 4: What are the opportunities of urban change?	To explain the causes of urban change and dereliction in the UK.	L4 Opportunities of urban change.pptx

18 th May	Lesson 5: What causes urban sprawl? (Liverpool example)	To explain the causes of urban change and dereliction in the UK.	L5 Urban sprawl.pptx
Half-term			
1 st June	Lesson 6: What is counter- urbanisation? (example: Liverpool, Aughton)	To explain the causes of urban change and dereliction in the UK.	L6 counter-urbanisation.pptx L6 Counter-urbanisation.docx

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8 th June	Lesson 7: How can urban areas become sustainable?	To explain the ways in which urban areas can be made more sustainable.	L7 Sustainable urban areas.pptx Video 1: https://www.youtube.com/watch?v=6oes4dTm8Q4 Video 2: https://www.youtube.com/watch?v=rvBgVziVJEs
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15 th June	Lesson 8: Sustainable living dilemma	To explain the ways in which urban areas can be made more sustainable.	L8 Sustainable living dilemma.pptx L8 Stakeholders views.pdf

22 nd June	Lesson 9: A sustainable decision-making activity – solving the UK's housing crisis	To explain the ways in which urban areas can be made more sustainable.	L9 DME Leicester FLA.pptx L9 DME options.pdf
29 th June	Lesson 10: What is urban regeneration? (Case study - Queen Elizabeth Park, Newham)	To assess the effectiveness of a named regeneration project.	L10 Regeneration.pptx L10 Olympic cards.docx

6 th July	Lesson 11: Urban regeneration – extended writing	To assess the effectiveness of a named regeneration project.	L11 Extended writing.pptx Video: https://www.youtube.com/watch?v=du6RbbNZUbI

13 th July	Lesson 12: Assessment	To recall factual information and key terms. To use the content we have covered to be able to answer a 9-mark question.	Please speak to Ms Grewal (3.4) to collect an assessment paper.

13 th July	Lesson 13: Feedback	To understand the reasons for any marks that have been lost. To be able to act on feedback in the redraft.	Please speak to Ms Grewal (3.4) to collect feedback and redrafting tasks.
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